

RESEARCH AND EVALUATION

Pratham invests heavily in empirical evidence and impact evaluations . Here is a summary of some of the studies from early years:

Period of Study	Research Study	Location	Partners	Status
2001-2002	Pre-schoolers & Deworming (RCT)	Delhi	Pratham, J-PAL, Berkeley Center for Health Research, Funded by ICICI Bank, World Bank	Completed
2010-2012	Impact of Mothers' Literacy and Participation on Children's Learning (RCT)	Bihar, Rajasthan	Pratham, J-PAL Funded by International Initiative for Impact Evaluation (3ie) & Douglas Marshall Jr Foundation	Completed
2011-2016	India Early Childhood Education Impact Study (Longitudinal study) ,	Assam, Rajasthan, Telangana	ASER Centre & Ambedkar University-CeCED Funded by UNICEF	Completed
2013-2017	Pre-Math Games (RCT)	Delhi	J-PAL, Laboratory for Developmental Studies (Harvard University). Funded by UBS Optimus Foundation	Completed
2017-2019	Talking Stickers	Delhi	Pratham & Global TIES for Children (New York University), Attollo SE	Completed
2015-2020	Early Childhood Development, Cognitive Stimulation and Nutrition (RCT)	Odisha	Pratham & Institute for Fiscal Studies - London, Ambedkar University-CeCED, UPenn, Yale University. Funded by NIH National Institute of Health (US)	Ongoing
2018-2020	Impact of Mothers Engagement on Children's Learning	Assam	Pratham & Stockholm School of Economics, J-PAL Funded by Swedish business consortium	Completed
2019	'Early Years' ASER Survey	26 districts across 24 states	ASER Centre	Completed
2019-2022	Impact of community-based early years interventions on grade-level competencies of children	Gujarat	J-PAL Funded by King Philanthropies	To be started