

LET US GET READY FOR
SCHOOL!

Parent & Community
engagement in Assam

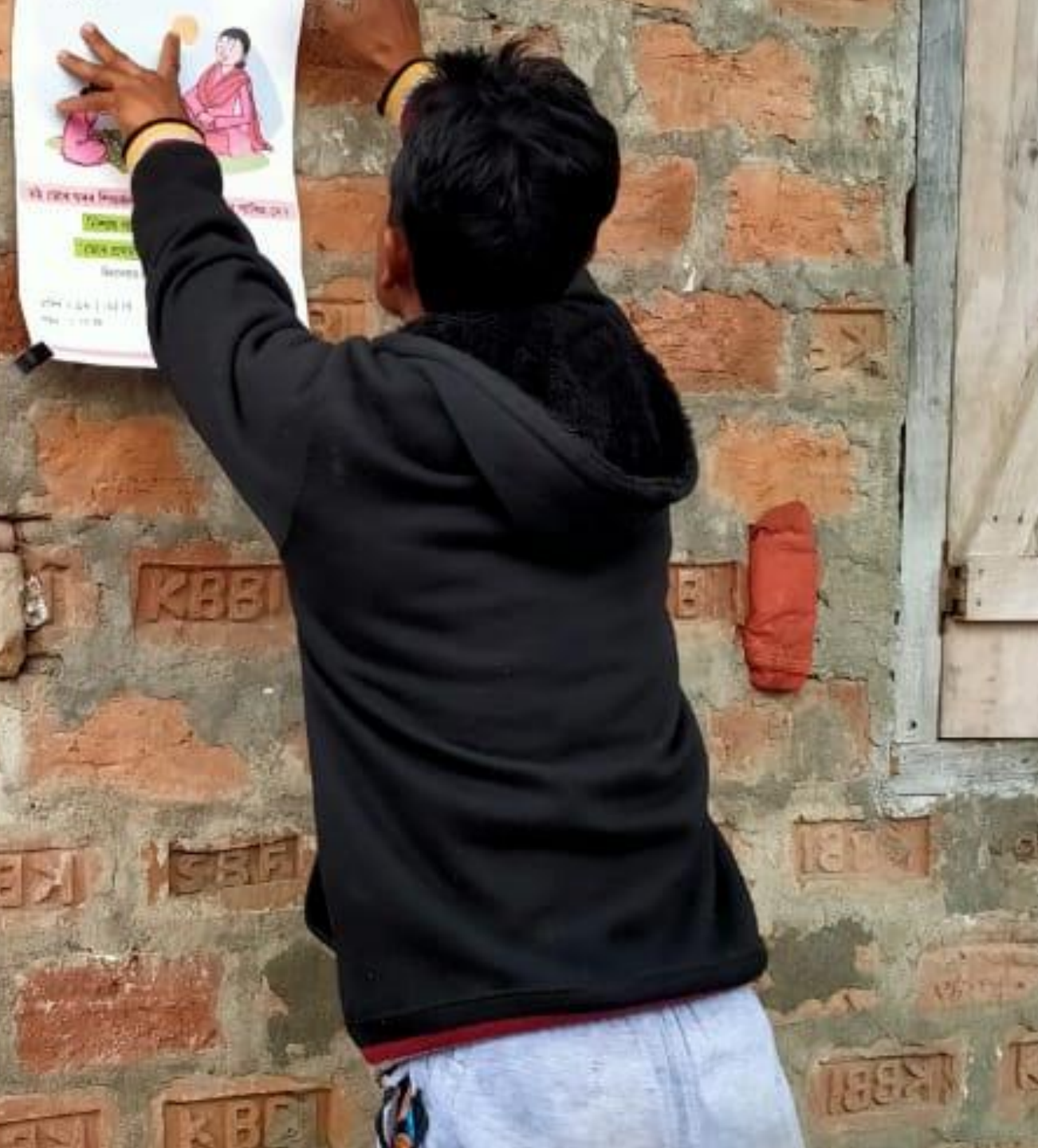


Pratham

THE STAGE IS SET

Invitations are being put on walls/center points so that mothers, community members and children come out to participate in the **School Readiness Melas**.

The focus: The child and his or her mother/guardian and a set of activities that they can do together to “get ready” for school.





LET US GET THE PLANNING STARTED!

Community members, especially mothers, arrange for a quick meeting to decide how the school readiness fairs will be arranged. Deciding on the location is the priority as an open space that is centrally located will need to be looked for.

The older children in the village jump into the discussions as well.

Although the focus is on children who will go to Std 1, the excitement is shared by all.

The booths are set now and the mothers are strolling past them to understand what will be done at each of them before the Melas begin



Booths are set up to assess children on the following domains through fun tasks/ activities

Physical Development

Social and Emotional Development

Cognitive Development

Language Development

Pre- Math Development



**AND THE MOST
AWAITED
REGISTRATIONS
BEGIN !**

The mothers arrive together at the registration desk. They are greeted by volunteers who orient them on the process and give them colorful report cards that are filled in with the details of the children.

LET US START WITH THE BASICS

Before the children move to other booths, the mother volunteer and Anganwadi Worker quickly weigh the child and measure the height to add it to the report card.

The rest of the children wait behind excitedly for their turn.



WALKING ON A ZIG-ZAG LINE

At the booth for physical development, a mother encourages her daughter to walk on the curvy line. The daughter does so by carefully balancing herself.

Walking on a zig-zag line will not be as difficult if my mother holds my hand!



TELLING ONE'S NAME AND ADDRESS

In this booth that is set up to assess children on social-emotional development, the girl is talking about herself while others in the background listen to her.

My name is Tanushri and I live very close to the school.



ARRANGING PEBBLES IN A PATTERN

The elder siblings also join these melas and guide the younger ones on how to do the simple activities such as arranging pebbles in a pattern in the booth set up for cognitive development.

Which pebble comes first and which comes at the end of the sequence ?



WRITING LETTERS

At the counter for language development, the child can see the letters that are provided at the counter. The mother volunteer at the counter looks closely at what the child can do as she will have to note down the results in the report card.





COUNTING

At the pre-math counter, the child is using straws and toys to count.

Let us use straws to count from 1 to 9!

LET US CELEBRATE THE COMPLETION OF THE FIRST ROUND OF MELAS

- All activities are done and the report cards are filled.
- Now each child will get a small kit to take home along with the report card
- Each guardian has been oriented on the 'next steps' and the material.
- Mother and child can continue to do activities together and wait for the next mela to take place



MOTHERS LEAD SCHOOL READINESS ACTIVITIES AT HOME

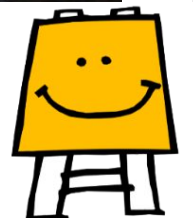
Mothers and children do activities together at home. They have learned some of these activities in the mela.



THE JOURNEY CONTINUES!

We will meet in another 25-30 days to conduct the next round of melas. Till then, the mothers will continue coming together to share their experiences about what activities should be done to make their children school ready. The youth volunteers will also guide them regularly.

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